

Halifax West High School  
SAC Agenda

February 28, 2023

**Supporting Student Success**

**To improve student achievement through the use of instructional practices that are informed by knowledge of their students’ diverse backgrounds, experiences, perspectives, and learning styles.**

- ❖ We will build a community of learners in the classroom where students feel connected to each other, the content, and their own learning Teachers will implement culturally relevant writing workshop lessons.
- ❖ We will provide students with skills, tools, and opportunities to create work that positively values the diversity of their own experiences and Canadian society.
- ❖ We will create opportunities for students to learn about the positive contributions of individuals from diverse cultural backgrounds to Canadian society and the global community.

**To improve student achievement through planning and using formative and summative assessment strategies.**

- ❖ We will provide a wide range of ways for students to demonstrate their learning, ensuring both academic rigour and a variety of resources that are accessible to each learner, with a particular focus on meeting the needs of New Canadian students
- ❖ We will provide students with regular descriptive feedback and teach them focused revision using this feedback.
- ❖ We will provide students with clear learning targets, written in student-friendly language, for every lesson.

Discussion Items	Minutes
<b>Call to order</b>	
<b>Approval of agenda</b>	
<b>Approval of meeting minutes from January 31, 2023</b>	
<b>Business arising from the meeting minutes</b>	
<b>Principal’s Report</b>	
<b>Student Success Planning</b> <ul style="list-style-type: none"> <li>➤ Review goals and strategies</li> <li>➤ Teacher Learning –</li> <li>➤ Classroom observations – evidence of classroom instructional practices to support SSP strategies</li> </ul>	

<ul style="list-style-type: none"> <li>➤ Share ways teachers assess, collect and use assessments for further instruction to support student achievement</li> <li>1. EECD &amp; Classroom Assessment: What does the data show?</li> <li>2. Data</li> </ul>	
<p><b>Finance</b></p> <ul style="list-style-type: none"> <li>• SAC Grants: Spent \$5000 + \$1 for every child</li> </ul>	
<p><b>Policy Input</b></p>	
<p><b>Special reports and/or presentations</b>  <b>Student Reports (Gr. 10, 11, 12)</b>  <b>Student Government Report</b></p>	
<p><b>Other</b>  <b>Litter Campaign</b>  <b>Europe Trip 2024</b>  <b>Modular</b></p>	
<p><b>Next Meeting: April 25<sup>th</sup>, 2023</b></p>	
<p><b>Adjournment</b></p>	