

## Quick Reference Course Selection Supplement



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We hope you can use this booklet as a “starting point” to help you get information about the courses offered at Halifax West. However, it does not list all the courses we offer or fully explain them. One goal of this booklet is to describe required courses and point out “routes” you might take towards graduation. If you want to see the official, complete version of all the courses we offer, please go to our school website for our official Course Selection Guide.

<https://hwh.hrsb.ca/hwh/students/course-selection-book>

At the end of this document you will find some pages that list Nova Scotia graduation requirements and planning sheets to help you start thinking about your choices.

**2018-19**

## **Explanation of Types of courses:**

Most of the courses at our school are either: **open, graduation, or academic** courses. (We also have IB and advanced courses.)

**Academic** – These courses are designed for students who expect to enter college, university, or other post-secondary institutions.

**Graduation** – These courses are designed for students who wish to earn a graduation diploma with plans to go on to employment or some selected areas of post-secondary study (for example community college—NSCC).

**Open** – Open courses are similar to graduation courses and are designed for students with plans to go on to employment or some selected areas of post-secondary study (for example- NSCC). These courses may or may not meet requirements of some institutions.

## **Information on Requirements:**

**Some courses are “required” in order for you to graduate and other courses are “electives”. You must earn a total of at least 18 credits to graduate with a combination of the required courses and your electives. At least 5 of these courses must be grade 12 courses.**

Note: A **prerequisite** means that there is a requirement you must take or fulfil before you can take another course or enter a particular program. For example, you need to pass English 11 before you can take English 12.

**Choose your courses wisely.** It is **your** responsibility to check with individual institutions to see what their requirements are for the program you wish to take in the future. Plan ahead!

## **THE SEMESTER SYSTEM**

Halifax West runs on 2 semesters per academic year.

Semester 1: September- end of January

Semester 2: February- end of June

Grade 10 students take 8 courses per year (4 each semester)\*

Grade 11 students take 7 courses per year (3 / 4 or 4 / 3)

Grade 12 students take 6 courses per year (3 / 3).

Students get final marks at the end of each semester with a few exceptions in \*courses which run all year such as Band 10/ English 10 and the Math 10 academic.

Not all courses may be offered in each semester.

## SELECTING YOUR COURSES

NOTE: Course changes will not be permitted unless there are exceptional circumstances (for example, failure in a prerequisite course). Students are expected to continue in the courses they signed up for.

**Grade 10:** You must register for 8 courses including English 10, a Mathematics course at grade 10 level, Science 10, a Fine Arts course, and Physically Active Living 11

**Grade 11:** You must register for a minimum of 7 courses.

**Grade 12:** You must register for a minimum of 6 courses.

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## STUDENT EVALUATION AND EXAMS

You will write final examinations or in-class final assessments in January and June. You will receive a percentage grade at the end of each semester.

Your evaluation and assessment in all courses is based on a combination of class work, assignments and examinations. The part of your final mark that comes from examinations may not be more than 30% in any course.

## EXAM EXEMPTIONS BASED ON ATTENDANCE:

If you have passed in all your major assignments, are regularly on time for class and have not missed more than 6 classes in each of your courses, you may (with your teachers' and your parent/guardian's written approval) be *exempt* from writing one of your exams. **Math and English exams cannot be exempted.** A specific form must be signed by all your teachers and your parent/guardian and passed into the office by a designated date for you to be exempt. The exemption list is posted at the school prior to exam time.

Please see the STUDENT HANDBOOK on our school website for complete details on the exemption policy and refer to it instead of this summary when making decisions about attendance and exemptions. <https://hwh.hrsb.ca/hwh/students/student-handbook>

## ENGLISH LANGUAGE COURSES

EAL Literacy	English10 (academic)	ECM 11- English communications (graduation)	ECM 12 English communications (graduation)
EAL Academic Language		English 11 (academic)	English 12 (academic)
EAL 10			

**You must take an English course at each grade level and no English exams can be exempted. Also, Academic English 11 is a prerequisite for Academic English 12.**

**EAL Literacy 10, EAL Academic Language 10 and EAL 10**—Some or all of these courses are usually completed by students learning English as another language. These courses prepare students for English 10.

**English 10 (academic)** - All students must pass this introductory academic English course before choosing to go on to ECM 11 or English 11 Academic. This is a “prerequisite requirement”.

**English Communications (ECM) 11 and ECM 12 (graduation)** - These English courses develop practical independent writing skills and explores students’ relationships to their own communities and to Canada. ECM is for students who may need additional support as readers, writers and language users. Many ECM students go on to study in a variety of community college programs or to enter the work force after graduation.

**English 11 and English 12 (academic)** – These Academic English courses require students to evaluate ideas and styles in texts and in their own work. Students learn how to develop effective written texts in grade 11. By grade 12 students should write reflectively, critically and analytically about their own and other texts. This includes novels, plays, poetry, short stories, essays, journals, editorials, songs, films, videos, radio, television, live drama and multimedia. Academic English is required by university programs.

## MATHEMATICS COURSES

**You must earn at least 3 math credits (one at each grade level). There are 4 different Math routes or pathways- depending on your goals and abilities:**

MATH ESSENTIALS ROUTE:	Math Essentials 10, Math Essentials 11, Math Essentials 12
MATH AT WORK ROUTE:	Math at Work 10, Math at Work 11, Math at Work 12
MATH ACADEMIC ROUTE:	Math 10 Academic (Full year) Math 11*, Math 12
MATH PRE-CALCULUS ROUTE:	Math 10 Academic (Full year), Math 11, Pre-Cal 11, Pre-Cal 12, Calculus 12 (optional)

\*Note 1: Grade 11 Academic Math can be completed as a one-semester course, or you can choose the full year course, so you do it over 2 terms.

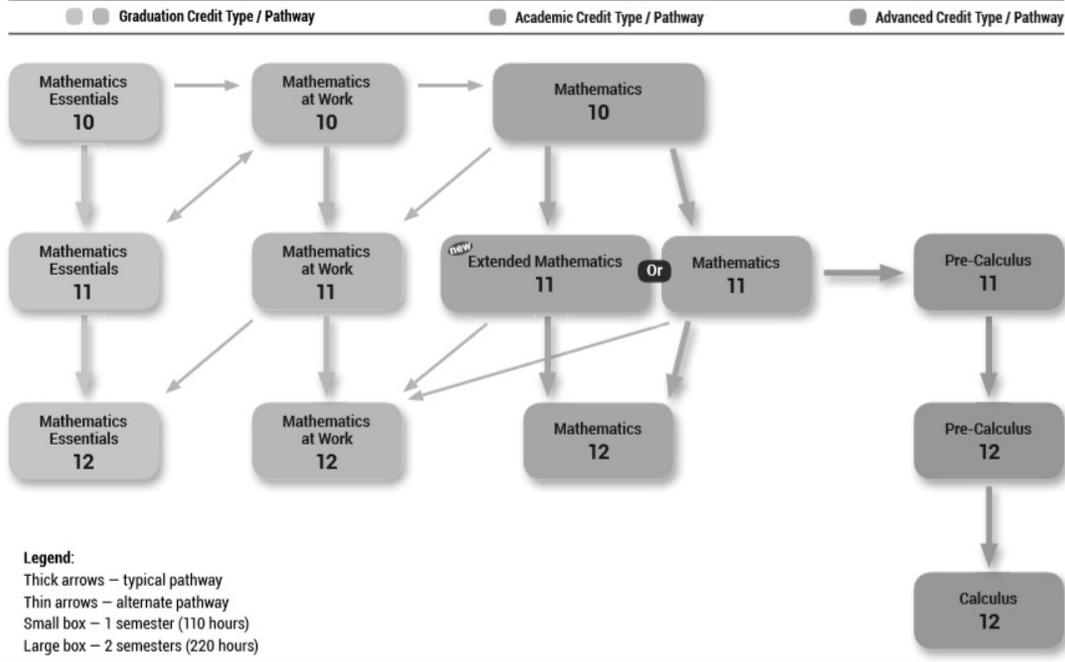
Note: 2: You can see in the chart on the next page that if you want to follow an Academic Route that requires math but have taken Math Essentials 10 or Math At Work 10 you will have to take Math 10 Academic for your next math course.

## Senior High Mathematics Course Pathways



Effective: 2017–18 School Year

This diagram illustrates likely course pathways for senior high mathematics.



**Math Essentials route-** Math essentials is useful for every day life. This course covers basic operations, measurement and consumer math. Math essentials is usually accepted by NSCC and other colleges if the requirement for entrance is high school graduation. There are no formal exams in these courses.

**Math at Work route-** Math at work is useful for jobs such as construction, banking and office work as well as useful in every day life. It may be accepted in some post-secondary programs that do not require academic math and at NSCC if the requirement for entrance is high school graduation. There are no formal exams in these courses.

**Math Academic route-** Academic Math is used for some university and college programs such as nursing and business. A student needs good algebra skills and work habits to succeed in this route. These courses have final exams and students **cannot exempt** these exams.

**Math Pre-cal route—**This math route is required for some university programs such as science, math, certain business programs and engineering. A student needs an interest and a strong understanding of mathematics, and typically needs good study skills to be successful in these courses. These courses have final exams and students **cannot exempt** these exams.

## SCIENCE COURSES

You must earn at least 2 science credits and 3 math credits to graduate... and 1 more of math, science or technology to total 6.

There are different types of science courses you can choose. You should make a decision on what science courses you want to take according to your interests and future goals.

Grade 10	Grade 11	Grade 12
Science 10 (A/B)	Human Bio 11(open)	
Science 10 A/B) or Science 10	Oceans 11(academic) Agriculture 11(academic)	Food Science 12(academic) Geology 12 (academic)
Science 10	Chemistry 11(academic) Physics 11(academic) Biology 11(academic)	Chemistry 12(academic) Physics 12(academic) Biology 12(academic)

**Agrifood/Agriculture 11 (academic)** -In Agrifood/Agriculture students will examine the role of science, technology, and government in the production of agricultural products. Students will be expected to demonstrate an understanding of the agrifood industry with a focus on food regulations and safety.

**Biology 11(academic)**-The principal themes of Biology 11 are: energy and matter for life processes, biodiversity, the maintenance of homeostasis and interactions among living things and between living things and their environment. (Topics include: the processes of photosynthesis and cellular respiration.) Classroom work is complemented with activities and laboratory explorations. (We also offer Biology 12- See course selection guide.)

**Chemistry 11 (academic)**—This program is an excellent introduction to chemistry for those students who have an above average interest and ability in science and math. Students will learn about the composition of matter and how one kind of matter can be changed into other kinds of matter through chemical reactions. The topics covered by the text are reinforced with laboratory work. (We also offer Chemistry 12- See course selection guide.) Students must have completed academic math 10.

**Human Biology (graduation)**—Human Biology studies the human body and its interactions with the environment. Topics covered include: skin, bones and muscles, diet and nutrition, cardiovascular health, healthy lungs, the immune system, the nervous system, and the reproductive system.

**Oceans 11 (academic)**—Ocean 11 studies the science of oceanography (ocean currents, structure of the sea floor) and the social and economic impacts of the oceans on humans (tourism, the fishery, oil exploration).

**Physics 11 (academic)**—Physics 11 forms the foundation for future studies in physics. It begins with a study of moving objects (kinematics) and the cause of the observed motions (dynamics). The mathematical tools of graphing and algebraic manipulation are necessary to carry out the problem section for mechanics (kinematics and dynamics). The conservation laws of mechanical energy and linear momentum complete the mechanics section of Grade 11. The course concludes with a study of energy transfer through waves and their applications. Students must have completed academic math 10. (We also offer Physics 12- See course selection guide.)

**Food Science 12 (academic)**—This course helps students acquire skills across related fields of science, technology, society, and the environment. This course consists of 4 modules:

- Food: Science and Society, Development
- Chemistry of Food
- Microbiology of Food
- Processing of Food

**Geology 12 – (academic)** Topics include the origin and formation of the Earth, origins of minerals and the types of rocks. Students look at what shapes the Earth's surface as well as what forces change the Earth from within.

## SOCIAL STUDIES COURSES

**You must earn one of the grade 11 credits and one of the grade 12 credits to graduate.**

Grade 11	Grade 12
Canadian History 11	Global Geography 12
African Canadian Studies 11	or
Mi'kmaw Studies 11	Global History 12

**Canadian History 11(academic)**–This course examines continuing and reoccurring questions involving the history of Canada. The major themes of the course include: globalization, economic development, governance, sovereignty and justice.

**African Canadian History 11(academic)**–This course is an introduction to the experiences of African peoples in North America through the study of literature and history with a strong emphasis on historical research.

**Mi'kmaw Studies11 (academic)**–Mi'kmaw Studies examines the Mi'kmaw experience and provides opportunities for learners to gain an understanding how they are connected to the history and culture of the First Peoples of the Maritimes.

**Global Geography 12 (academic)**–Global Geography explores the relationship between people and the world through the following units: Globalization, Our Fragile Planet, and Population, Feeding the Planet, Global Resources, Urbanization and The Future Planet.

**Global History 12 (academic)**–This course examines the major themes in the history of the post-World War II era. Students will do historical research and complete an independent research paper. Throughout the course students will often address this question: “How has the world arrived at its current state of affairs at the beginning of the twenty-first century?”

## TECHNOLOGY COURSES

**Construction 10 (open)**–This course helps students understand the construction industry such as: light construction. Units include: construction pre-planning, machine operation design and drafting. Students design and construct a model of a residential structure and construct full scale structures which may be sold in the community.

**EXT10- Exploring Technology (academic)**–This course explores the ways technology has become part of our lives. Hands-on activities include looking at power sources like solar, nuclear and wind technologies, building robots, creating digital graphics and engineering structures like bridges and towers.

**Applied Networking Technology 11 (academic)** – This is a course on how to build and program computer network devices. Students will learn the rules for digital communication and how data moves across the Internet. Students will be asked to troubleshoot and repair real networks using software and hardware tools. \*

**Business Tech 11 (academic)** Students learn to use business software tools. Skills include keyboarding, document processing, spreadsheet software (Excel), and Word and/or Publisher. \*

**CMT11- Communications Technology (academic)**–This course examines ways to communicate using the assistance of technology such as Photography and Videography, Technical drawings or Poster creation. Students will complete a unit on photography and learn how to use a digital camera to create and edit a short video.

**Design11- Design (academic)**–This course looks at how we use technology to create designs. Students will examine graphics, structures and product designs in relation to the universal principles of design. Students will be asked to design and build products and environments using software, models and a 3D printer.

**Electrotechnologies 11 (academic)** –Students will explore electronic circuits through hands-on activities. Students will use micro computers (Raspberry Pi or Arduino) to design and build control systems like self-balancing robots, smart cars, weather monitoring stations, multi-room sound systems and interactive wearable clothing. Students will also build burglar alarms, police sirens, radios and a printed circuit board.

**Production Technology 11 (open)** –In this course students construct projects in the wood lab. Students learn how to design, plan and finish a construction project. Some useful tools and techniques you will use are: • AutoCAD • Blue Print Basics • Measuring tapes, squares, interlocking wooden puzzle assignment • Furniture design basics Students will build a piece of furniture for their final project.

**Business Management 12 (academic)** Students learn about the business environment. Students examine the manager's role and evaluate their own management characteristics as well as their communication and interpersonal skills. Real workplace situations will be examined and management solutions applied.

**Computer Programming 12(academic)** - Students learn how to write computer programs using Python to create computer games and solve various problems. Some of the problems will require a good understanding of math and logic concepts. This course is an excellent foundation course for students who may be interested in studying Computer Science, Mathematics, Engineering or Science in post-secondary education.

**Film and Video Production 12 (academic)**-This course provides opportunities for students to create original short videos using DSLR cameras and Adobe Premiere Pro. Students will gain practical experience in some of the major areas of scriptwriting, storyboarding, video recording and digital editing.

**Home Trades Technology 12 (open)**

Here students learn skills and information about building a home. Some things you will learn about are: • Electrical • Plumbing • Framing • House Design - interior and exterior • Green technologies in the home • Contracting - skills in budgeting, inspecting, estimating and sub-contracting

**Multimedia 12 (academic)** -Multimedia 12 gives students an opportunity to explore careers in advertising, marketing, film, sound engineering, web content and development and animation. Students will create an electronic portfolio.

**Production Technology 12 (open)** -Students will look at all of the steps companies take to produce a product. These steps include topics such as budget, design, prototyping, testing, construction, resource management, and marketing. This includes working with hardwood (game board design), working with plastics (epoxy and welding), budgeting and layout (modeling a cottage), and cabinetry (Final Project – creating furniture using more than just pine).

**\*We also offer Applied Networking Technology 12(academic) -See Course Selection Guide for more details.**

**\*We also offer Business Tech 12 (academic). See Course Selection Guide for more details.**

## Fine Arts

You must take **ONE** fine arts course to graduate. **You choose from art, music or drama.** Of course, if you love these courses you can choose to continue to take them in grade 11 and 12 if they fit your schedule. Enjoy!

### Some of our Music Courses:

**MUSIC 10 EXPLORE MUSIC (academic)** - Music 10 Explore is designed for students who have not played a traditional band instrument in junior high. (In fact, students who played in junior high band may not take this course.) Students will explore, compose, and perform different types of music from around the world.

**MUSIC VOCALS 10 or 11 (academic)** —Students in this course study vocal theory, history and performance (singing).

**MUSIC 10B INSTRUMENTAL BAND (academic)** Music 10B Band is designed for students who already play a concert band instrument. (Also offered in grade 11 and 12)

**MUSIC 12S BEGINNER GUITAR (academic)**—This is a great course for students who want to learn to play the guitar. Students learn to play chords and read music. Students do not need any experience playing the guitar to take this course, but they must have an acoustic guitar for the course.

Also offered: **ADVANCED MUSIC 11 and 12**

### Art Courses:

**VISUAL ARTS 10 (academic)**—Previous experience in art is not necessary. This course includes instruction in drawing and design, painting, sculpture, printmaking, and mixed media. **Art (academic) is also offered in grade 11 and 12.**

### Drama Courses:

**DRAMA 10 (academic)**—Drama 10 provides a foundation for drama and theatre. The program begins with exercises to develop concentration and self-confidence, imagination, openness and sensitivity. It then moves to improvisation, scripted plays and some play writing. Students begin where they are comfortable and work to improve their presentation skills. It is important that students are willing to try all activities and perform for a class audience even though acting skills will vary. **Drama (academic) is also offered in grade 11 and 12.**

## Physical Education Courses

You must take **one** of the following (and you can take more if they fit your schedule):

**Physically Active Lifestyles 11 (“PAL”) (open)**–Physically Active Lifestyles helps all students make informed decisions about enjoyable physical activity both in high school and in adult life. It introduces students to outdoor recreation, racket sports, team games, fitness activities, health and cooperative games that promote improved self-esteem, fitness, fair play and a healthy lifestyle.

**Yoga 11(open)**–Yoga introduces students to yoga theory and physical practice. It is the hope that students will develop a lifelong personal practice of yoga for personal fitness and recreation.

**Physical Education 11(open)**–This course will provide students with a variety of fitness and sport experiences to improve their understanding of personal fitness and growth. Units covered include X-country running, street hockey, tennis, archery, volleyball, muscular endurance, badminton, weight and power training. Students also run a tournament as a requirement of this course.

**Note: We also offer Physical Education 12 (open). See the Course Selection Guide for more details.**

**Physical Education and Leadership 12(academic)** - Leadership 12 is designed for students who wish to expand their role as future leaders. It has both written and practical components including coaching, volunteering, leadership seminars, researching, intramural organization and fundraising. **(Please see the Course Selection Guide for more details on this course.)**

## \* ELECTIVES\*

Here is a sample of some other courses offered at our school you may want to take as “electives”. (You take these in addition to your 13 required courses to add up to at least 18 credits.) Check out our course selection book for more details and options.

**Learning Strategies 11 and 12 (open)** - In these classes students get help with all their subjects and work on career interests, resumes, job interviews, tests and an exam preparation. Students get a **credit** for this course AND since it alternates with their free period they get to have a support class and a free period in their schedule all year long.

**Accounting 11(academic)**-This course teaches students about accounting – which helps students keep track of money and products in business. For example, students learn to create financial statements. **(Note: We also offer Accounting 12)**

**Career Development 10 (graduation)** - This course helps students to set personal goals and learn how actions affect decisions. Students learn about careers, how to be ready for the workplace, financial management and how to develop a portfolio.

**Child Studies 11 (open)** —Students learn about the birth of a child and how to look after a young child (infant to school age). Students learn about how a child develops and how to receive care for the child (daycare, special needs, and children in crisis).

**Co-op 11 or Co-op 12 (academic)** - Co-op is 25 hours in the classroom and 100 hours of work placement. Students select a career area, and the type of job they are interested in, and then apply for the Co-op course. Students must first complete an application form and an interview. Applications are available from your Co-op Coordinator or in the guidance office. When choosing your courses, please pick an alternate course, in case you are not accepted or change your decision and let your guidance counsellor know.

**Comparative World Religions 12 (academic)** - Helps students become familiar with the many religions in our world. Some topics include Hinduism, Buddhism, Sikhism, Confucianism, Judaism, Christianity, Islam, as well as units on sin and guilt, death and dying, problem of evil, prayer, religious experiences and religious values.

**Economics 11(academic)**-This course helps students examine aspects of Canada’s economy that affect them as individuals and as part of the global community. Students will explore topics such as: role of money, supply and demand, markets and the economy, inflation and unemployment, and government involvement in the economy. **(Note: We also offer Economics 12. See course selection guide for more details.)**

**Entrepreneurship 12 (academic)** -Students who are interested in developing their own business plan and in running their own business venture are encouraged to take this course. The class looks at such things as business organization, marketing and financing.

**Food for Healthy Living10/Food in Society 10 (open)** is a half-credit that is combined with International Foods 10 for a Family Studies 10 credit. **(see Course Guide for details)**

**Food Studies Hospitality 12 (open)** - This course looks at the hospitality industry. Students will have the opportunity to learn about personal development and entry level employment possibilities. Professional food preparation and service are also explored.

**French and Spanish courses (academic)** - We offer a number of French and Spanish language courses at our school. **For more information see the Course Selection Guide.**

**Investment and Finance 12 (academic)** Students will gain the knowledge and skills they need to make informed financial decisions about investments, mortgages, RRSPs, bonds, etc.

**Law 12 – (academic)** –This course looks at criminal, civil, family, property and consumer law and helps students understand the legal process as a problem-solving tool.

**Sociology 12 (open)**- Students study how people interact within society through topics such as single parenting, death and dying, crime, gender issues, mental health issues, HIV/AIDS, alcohol and drug abuse, and homelessness. **(Note: We also offer Sociology 12 “academic”. See course selection guide for more details.)**

**Tourism (academic)**-This course looks at the hospitality/tourism industry such as accommodation and food services, transportation, services, and tourism planning and development.

## **IB COURSES AND FRENCH/SPANISH COURSES**

IB (International Baccalaureate), French Immersion Courses, and core Spanish and French Courses are not listed in this booklet. Please refer to the Official Course Selection Guide for information on any of these.

## Some Post Secondary information and Requirements:

Post-Secondary Institutions such as universities and community colleges may have different entrance requirements and deadlines for similar programs. Explore your options carefully and see your guidance counsellor if you need help in understanding your options. Please visit the HWHS Guidance webpage as a starting guide. [www.hwhsguidance.ednet.ns.ca](http://www.hwhsguidance.ednet.ns.ca). Also, use “My Blueprint” which is a career exploration program you can access from our school website.

**Note:** It is important that you check requirements and deadlines. As well, some competitive programs have limited seats and require more than minimum averages. Making the minimum mark does not guarantee you will be accepted into a program.

Listed below are examples of the grade 12 courses required for some post-secondary programs in Atlantic Canada:

### **NS COMMUNITY COLLEGE ENTRANCE REQUIREMENTS** [WWW.NSCC.CA](http://WWW.NSCC.CA)

NSCC accepts a Grade 12 High School Diploma or equivalent **for many programs** although some programs have specific subject requirements especially in math levels and or sciences (i.e.: biology, chemistry and physics). Please check admission requirements **early** if you are interested in a specific program.

**Admissions Policy:** You can apply as early as grade 11 – especially if you are applying for trades programs (example: mechanics) and other specialized programs (example: Practical Nursing). These may fill up 1-2 years in advance. If you are willing to study outside the Halifax area, program spaces may available in other parts of Nova Scotia.

### **UNIVERSITY ENTRANCE REQUIREMENTS FOR MOST ATLANTIC UNIVERSITIES**

**BACHELOR OF ARTS** -English 12 + 4 other grade 12 academic courses accepted by the institution

**BACHELOR OF SCIENCE** -English 12, Pre-Calculus Math 12, 2 grade 12 Sciences + 1 other grade 12 academic courses accepted by the institution

#### **BACHELOR OF COMMERCE / BUSINESS ADMINISTRATION/ MANAGEMENT-**

English 12, Math 12 + 3 other grade 12 academic courses accepted by the institution.

Note: NS Pre-Calculus 12 is often required for these programs outside Atlantic Canada

**BACHELOR OF ENGINEERING**-English 12, Pre-Calculus Math 12, Chemistry 12, Physics 12 + 1 other grade 12 academic courses accepted by the institution. Note: Calculus 12 is often required for Laboratory Science and Engineering Programs in many universities outside Atlantic Canada

**BACHELOR OF COMPUTER SCIENCE**-English 12, Pre-Calculus Math 12 + 3 other grade 12 academic courses accepted by the institution

**BACHELOR OF SCIENCE IN NURSING** -English 12, Math 12 Academic, Chemistry 12, Biology 12 + 1 other grade 12 academic course accepted by the institution

**Nova Scotia  
Graduation  
Requirements  
checklist**

At this time you need at least 18 credits to graduate. There are 13 mandatory courses and 5 electives. Also of your 18 courses 5 must be at the grade 12 level and no more than 7 at the grade 10 level.

<b>English Language Arts</b>	
	English 10
	English 11 or ECM 11
	English 12 or ECM 12
<b>Mathematics</b>	
	MAE 10 , MAW 10 or Math 10 (Math 10 counts as 1 math and 1 math/science/tech)
	MAE 10, MAW11 , Math 11 or Extended math 11
	Math 12*, MAW 12*, or MAE 12*
	<b>*As of 2017-2018 students in grade 10 require 3 math - one at each grade level Students graduating in June 2019 only require 2 math</b>
<b>Science</b>	
	Science 10
	1 other Science
<b>Arts Education</b>	
	Drama, Music or Visual Arts
<b>Physical Education</b>	
	Physically Active Living 11, Yoga 11, Phys Ed 11 or 12
<b>Canadian Studies</b>	
	Canadian History 11, Mikmaq Studies 11 or African Canadian Studies 11
<b>Global Studies</b>	
	Global Geography 12 or Global History 12
<b>Math/Science/Technology</b>	
	One other Math/Science/Tech* (Math 10 or any other technology or science course) <b>*If graduating in June 2018 or June 2019 please choose <u>Two</u> other math/Science or Tech</b>
<b>5 Electives</b>	

**Plan for Success**  
**3-4 Year Course Planning Sheet**

Your credit total should add up to 18 credits with 13 of these being “required”. You can count no more than 7 Grade 10 credits in this total and you must pass at least 5 Grade 12 courses to graduate.

<b>YEAR ONE</b> Grade 10- Choose 8 courses	<b>YEAR TWO</b> Grade 11- Usually choose 7 courses	<b>YEAR THREE</b> Grade 12 – Usually choose 6 Courses (but may depend upon amount of courses you need to graduate)	<b>(YEAR FOUR)</b> <u>Only</u> fill in this part if you need courses to graduate and they have not fit into your 3 year plan
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
<i>*Alternate:</i>	<i>Alternate:</i>	<i>Alternate:</i>	<i>Alternate:</i>
<i>Alternate:</i>	<i>Alternate:</i>	<i>Alternate:</i>	<i>Alternate:</i>

**\* The “Alternates” may take the place of your other choices if there are scheduling conflicts. Choose your alternates very carefully.**

Student Name: \_\_\_\_\_

Possible program(s) of study after high school or employment ideas:

Necessary (pre-requisite) high school courses if attending a post-secondary program: